

Mentorship Learning
Break-out Plan Template

Break-out Plan # 1

Date: SEPTEMBER 14, 2016		Resources		Time	
Break-out Title/Topic: GROUP INTRODUCTION					
Bridge-in					
<ul style="list-style-type: none"> • Introduce myself to the group (Name, Program and Year) • Tell them the reason for the break-out session 				1 min	
Pre-Assessment:					
<ul style="list-style-type: none"> • Do some of group members already know one another? 				1 min.	
Learning Objective:					
<ul style="list-style-type: none"> • You will be able to fairly get to know one another in the group. 				1 min	
Participatory Activity:					
<ul style="list-style-type: none"> • Divide group into teams of two, and mentees ask each team member some questions. • After each team member talks about his/her partner to the whole group (order is determined through a number pick activity by one team member from each team. • Allow members to ask questions or give ideas as to what they want to know. 		Sheet of questions folded paper number pick		2 mins 5 mins	
Post-Assessment:					
<p>Check to make sure everyone can remember the names of group members by asking any member details about another member except team partner</p> <p>Each member says the name of the person they next to him/her</p>				5 mins 2 mins	
Summary: restate the meaning behind the exercise again, and the fact that they should be able to remember one another's name both in class and outside class.				2 mins	