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| **Break-out Plan # 9** |  |  |
| **Date: NOVEMBER 16, 2016** |  |  |
| **Break-out Title/Topic: THESIS STATEMENT** | **Resources** | **Time** |
| **Bridge-in:**  **-** Do you guys know what a thesis statement is? |  | 1 MIN |
| **Pre-Assessment:**  - From the definition given as to what a thesis statement is, have you guys used a thesis statement to guide and direct the content of your research papers? |  | 1 MIN |
| **Learning Objective:**  **-** You will know what a thesis statement is, its importance to writing papers, and how to use them when writing your research papers. |  | 1 MIN |
| **Participatory Activity:**  - Ask mentees to each pick a folded piece of paper with a number.  - Ask each member to answer one of the questions listed on the question sheet based on the number picked (that is, if a member picks a paper with the number 2 on it, that person answers question two on the sheet).  - Discussion of the answers with the group as to why the answer given is correct or wrong. | Question sheet Folded number papers | 4 MINS |
| **Post-Assessment:**  - Assess comprehension by asking mentees to form two groups of three and one group of four and discuss the thesis case questions.  - Each group answers one question and explains why they chose that answer. | Question sheet | 2 MINS |
| **Summary:**  - The activity was meant to help them understand what a thesis statement was, its relevance, and how to properly write one.  - Remind them to consult the book on research paper writing when they writing their papers and also have a problem with what a good thesis statement is. |  | 1 MIN |