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| **Break-out Plan #10** |  |  |
| **Date: NOVEMBER 23, 2016** |  |  |
| **Break-out Title/Topic: DEBATE DISCUSSION** | **Resources** | **Time** |
| **Bridge-in:**   * Have you guys been preparing for the debate? |  | 1 minute |
| **Pre-Assessment:**   * Have you guys been able to meet to discuss the points you can use for the debate? |  | 1 minute |
| **Learning Objective:**   * You will be able to work on the points to be used against the opposing team during the debate. |  | 1 minute |
| **Participatory Activity:**   * Divide group into two teams (5 each) * Team one discusses points or ideas for the debate motion (and writes them down) * Team two discusses points and ideas against the debate motion (and writes them down) * Get two members from both teams to help in the discussion (reading out the points to the whole group) * The whole group then selects which points everyone agrees with and which ones are relevant to the debate topic. | 3 Blank sheets | 7 minutes |
| **Post-Assessment:**   * Confirm that every member agrees with the points chosen and ask them questions about how to refute the points selected for against the debate motion. |  | 3 minutes |
| **Summary:**   * Remind them that the activity was to help prepare them for the debate by helping them think about counter arguments that can be used by the opposing team and how to refute them. * Remind them to meet or communicate with one another to discuss how the debaters are going put their points across (to the opposing team) |  | 2 minutes |